



Mark Scheme (Results)

January 2022

Pearson Edexcel International GCSE
In Biology (4BI1) Paper 2B

Question Number	Answer	Additional guidance	Mark
1(a)	<u>lymphocytes</u> / eq	Ignore white blood cells Reject phagocytes	1

Question Number	Answer	Additional guidance	Mark
1 (b)(i)	An answer that makes reference to one of the following: <ul style="list-style-type: none"> • both alleles expressed (1) • both alleles affect the phenotype (1) • both alleles show their characteristics / traits (1) 	Accept both alleles work together / both alleles work together to form a third phenotype / phenotype depends upon both alleles	1

Question Number	Answer	Additional guidance	Mark
1 (b)(ii)	The correct answer is D (A, B, AB and O) A is incorrect as the cross could also produce AB and O B is incorrect as the cross could produce also AB and O C is incorrect as the cross could also produce A, and B		1

Question Number	Answer	Additional guidance	Mark
1 (c)	$4.7(4) \times 10^7$ (2)	one mark for 47400000 or 47.4 million or 47 million or other incorrect standard forms using 47(4) Correct answer gains all marks	2

Question Number	Answer	Additional guidance	Mark
1(d)	<p>An explanation that makes reference to the following:</p> <ul style="list-style-type: none"> artificial cells are not (bi)concave / red blood cells are (bi)concave (1) artificial cells have smaller SA(:vol ratio) / red blood cells have larger SA (:vol ratio) (1) artificial cells absorb / bind / release less oxygen / red blood cells absorb bind more oxygen / release more oxygen / eq (1) artificial cells do not pass through capillaries easily / eq / red blood cells pass through capillaries more easily / eq (1) 	<p>Accept artificial cells carry less oxygen / red blood cells carry more oxygen</p> <p>Accept artificial cells have slower diffusion (of oxygen) / red blood cells have faster diffusion (of oxygen)</p>	3

Question Number	Answer	Additional guidance	Mark
1(e)	<p>An explanation that makes reference to the following:</p> <ul style="list-style-type: none"> no platelets (1) 	<p>Allow no fibrinogen</p>	1

Question Number	Answer	Additional guidance	Mark
1 (f)	An explanation that makes reference to two of the following: <ul style="list-style-type: none"> • no / less water uptake / eq (1) • by osmosis / due to osmotic effects (1) • so cells do not burst / eq (1) 	<p>Accept converse</p> <p>Accept equal water movement in and out</p> <p>Accept correct ref to water potential</p>	2

Question Number	Answer	Additional guidance	Mark
1 (g)(i)	An explanation that makes reference to two of the following: <ul style="list-style-type: none"> • stem cells can divide / perform mitosis (1) • stem cells can differentiate / specialise / stem cells can become any cell / other cell types (1) 	<p>Accept stem cells are undifferentiated / unspecialised</p>	2

Question Number	Answer	Additional guidance	Mark
1 (g)(ii)	An answer that makes reference to two of the following: <ul style="list-style-type: none"> • (there are) no antigens (present) / eq (1) • so antibodies will not be produced / no rejection / no immune response / eq (1) • any recipient / more people can receive blood group O (1) 	<p>Accept no surface proteins</p> <p>Accept blood group A/ B / AB can receive the blood / O is the universal donor</p>	2

Question Number	Answer	Additional guidance	Mark
1 (h)	<p>An answer that makes reference to two of the following:</p> <ul style="list-style-type: none"> • urea (1) • digested food / named example (1) • carbon dioxide (1) • hormone / named hormone (1) • mineral / ion / (not sodium / sodium chloride / salt) / vitamins (1) • protein / clotting factors / fibrinogen / antibodies / eq (1) 	<p>e.g amino acids / glucose / fatty acids / LDLs</p> <p>Accept named minerals / vitamins</p>	2

Total: 17 marks

Question Number	Answer	Additional guidance	Mark
2 (a)	<p>A description that makes reference to three of the following:</p> <ul style="list-style-type: none"> • enzymes (1) • (feed on) dead / decaying organisms (1) • for <u>extracellular digestion</u> (1) • absorb the digested food / nutrients (1) 	<p>Accept named nutrients</p> <p>Accept broken down food</p>	3

Question Number	Answer	Additional guidance	Mark
2 (b)(i)	<p>A description that makes reference to one of the following:</p> <ul style="list-style-type: none"> judgement of cloudiness is subjective / is qualitative / not quantitative / cloudiness cannot be accurately measured / cannot be repeated by other people / eq (1) 	<p>Accept cloudiness is judged by eye</p> <p>Accept cannot see small differences / it is imprecise</p> <p>Accept cannot measure difference in cloudiness</p>	1

Question Number	Answer	Additional guidance	Mark
2 (b)(ii)	<p>An explanation that makes reference to two of:</p> <ul style="list-style-type: none"> less kinetic energy / lower collision frequency / not at optimal temperature for enzymes / eq (1) less fungal growth / less mould / only slight fungal growth (1) less respiration (1) 	<p>Accept fewer E-S complexes formed</p> <p>Accept microbes / bacteria for fungi</p> <p>Accept less decay / less spoilage / less digestion</p>	2

Question Number	Answer	Additional guidance	Mark
2 (b)(iii)	<p>An explanation that makes reference to two of:</p> <ul style="list-style-type: none"> • enzymes denature (in acid / low pH / vinegar) (1) • active site shape changes / enzymes do not bind with substrate / eq (1) • fungal growth decreases (1) 	<p>Reject enzymes denature due to high temperature</p> <p>Accept fungi killed / less spoilage / less decomposition / less respiration</p> <p>Accept bacteria / microbes for fungi</p>	2

Total: 8 marks

Question Number	Answer	Additional guidance	Mark
3(a)(i)	<p>B is the correct answer</p> <p>A is incorrect as there are no palisade cells present</p> <p>C is incorrect as there are no palisade cells present</p> <p>D is incorrect as there are no palisade cells present</p>		1

Question Number	Answer	Additional guidance	Mark
3 (a)(ii)	<p>C is the correct answer (low humidity high temperature)</p> <p>A is incorrect because high humidity would reduce transpiration</p> <p>B is incorrect because high humidity would reduce transpiration</p> <p>D is incorrect because low temperature would reduce transpiration</p>		1

Question Number	Answer	Additional guidance	Mark
3 (b)(i)	(concentration of) carbon dioxide (1)		1

Question Number	Answer	Additional guidance	Mark
3 (b)(ii)	An answer that makes reference to two of: <ul style="list-style-type: none"> • temperature (1) • light (1) • mineral ions / pH / soil / eq (1) • water / humidity (1) 	Accept light intensity / wavelength / colour	2

Question Number	Answer	Additional guidance	Mark
3 (b)(iii)	140 (3)	Accept answers between 139 and 140 for 3 marks one mark for 70 AND one mark for area between 0.50 and 0.503 Correct answer gains all marks	3

Question Number	Answer	Additional guidance	Mark
3 (b)(iv)	<p>A discussion that makes reference to four of the following:</p> <ol style="list-style-type: none"> 1. carbon dioxide is needed in photosynthesis / eq (1) 2. fewer stomata may reduce uptake of carbon dioxide / less gas exchange (1) 3. fewer stomata needed if carbon dioxide is high / higher diffusion gradient of carbon dioxide (1) 4. (fewer stomata) reduces water loss / transpiration / evaporation / eq (1) 5. (less transpiration) prevents wilting (1) 6. (less transpiration) reduces mineral transport (to leaves) / reduces mineral absorption / eq (1) 7. less magnesium for chlorophyll / less nitrate for amino acids / eq (1) 8. (less transpiration) reduces cooling / eq (1) 	<p>Accept high carbon dioxide generates high diffusion gradient</p> <p>Ignore nutrients Accept named minerals</p> <p>Accept other correct minerals and functions</p> <p>less uptake of magnesium to make chlorophyll = 2 marks</p>	4

Total: 12 marks

Question Number	Answer	Additional guidance	Mark
4 (a)	<p>An explanation that makes reference to two of the following:</p> <ul style="list-style-type: none"> • (select and) mate fish that grow quickly / have desired characteristics / eq (1) • (select and) mate offspring that grow quickly / repeat breeding over several generations / eq (1) • (so that) genes / alleles for fast growth are passed on / eq (1) 	<p>Accept fish that do not waste food for grow quickly</p> <p>Ignore large fish</p> <p>Accept repeat with offspring</p>	2

Question Number	Answer	Additional guidance	Mark
4 (b)	<p>A description that makes reference to two of the following:</p> <ul style="list-style-type: none"> • nitrifying bacteria / nitrification (1) • (ammonium) to nitrite / nitrite to nitrate (1) 		2

Question Number	Answer	Additional guidance	Mark
4 (c)	<p>An explanation that makes reference to five of the following:</p> <ol style="list-style-type: none"> 1. waste food / faeces eaten / removed (by lobsters and crabs) / eq (1) 2. less decomposition / fewer decomposers / fewer bacteria (1) 3. less disease / infection (due to fewer bacteria) (1) 4. less (bacterial/ decomposers) respiration (1) 5. more oxygen in the water / less removal of oxygen / seaweed releases oxygen (1) 6. nitrate / minerals / nutrients / carbon dioxide removed by seaweed (1) 7. less algae growth / algal bloom / eutrophication / eq (1) 8. more products to sell (1) 9. no need to buy food for lobsters / crabs / no need to buy minerals for seaweed (1) 	<p>Accept converse for mps</p> <p>Accept (more) fish / animal respiration / eq</p> <p>Accept other correct named minerals Accept fish provide carbon dioxide for seaweed</p> <p>Accept can sell crabs / lobsters / seaweed</p>	5

Total: 9 marks

Question Number	Answer	Additional guidance	Mark
5 (a)	An explanation that makes reference to three of the following: <ul style="list-style-type: none"> • (selective) reabsorption (1) • in proximal convoluted tubule (1) • by active transport (1) • using energy / ATP (1) 	<p>Accept absorbed into blood</p> <p>Accept pct / first convoluted tubule</p>	3

Question Number	Answer	Additional guidance	Mark
5 (b)(i)	3.9 (2)	<p>one mark for 3.86...</p> <p>OR for $1700 \div 440$</p> <p>Correct answer gains all marks</p>	2

Question Number	Answer	Additional guidance	Mark
5 (b)(ii)	An explanation that makes reference to two of the following: <ul style="list-style-type: none"> • water is absorbed (1) • in collecting duct (1) • by osmosis (1) • ADH was present (1) 	<p>Accept urea is not absorbed</p> <p>Accept (water absorbed) in loop of Henlé / distal convoluted tubule</p>	2

Question Number	Answer	Additional guidance	Mark
5 (c)(i)	<p>A description that makes reference to two of the following:</p> <ul style="list-style-type: none"> • biuret (reagent) / sodium hydroxide + copper sulfate (1) • lilac / purple / pink (1) 	Accept uristicks / eq (1) colour change to blue or green (1)	2

Question Number	Answer	Additional guidance	Mark
5 (c)(ii)	<p>An answer that makes reference to two of the following</p> <ul style="list-style-type: none"> • protein is a large molecule (1) • high pressure <u>forces</u> protein / eq (1) • out of glomerulus / out of capillaries / through membranes / into (Bowman's) capsule / into glomerular filtrate (1) • the protein is not (re)absorbed (by nephron) (1) 	Accept pushes / squeezes	2

Total: 11 marks

Question Number	Answer	Additional guidance	Mark
6 (a)	<p>C is the correct answer (UAAGGCUCA)</p> <p>A is incorrect as T is not present in RNA</p> <p>B is incorrect as T is not present in RNA</p> <p>D is incorrect as the sequence is not complementary</p>		1

Question Number	Answer	Additional guidance	Mark
6(b)	<p>C is the correct answer (translation anticodon)</p> <p>A is incorrect because it is not transcription</p> <p>B is incorrect because it is not transcription</p> <p>D is incorrect because it is not a codon</p>		1

Question Number	Answer	Additional guidance	Mark
6 (c)	<p>An explanation that makes reference to three of the following:</p> <ul style="list-style-type: none"> • mutation is a <u>rare / random</u> change to DNA / genetic material (1) • change in nucleotides / bases / triplets / eq (of DNA) (1) • change (in sequence of) amino acids (in proteins / polypeptide) (1) • changing enzyme / protein / producing different protein / enzyme / eq (1) 	<p>Accept codons</p> <p>Accept changing active site / changing shape of protein</p>	3

Question Number	Answer	Additional guidance	Mark
6 (d)(i)	An description that makes reference to three of the following: <ul style="list-style-type: none">• use of quadrat / gridding of area / eq (1)• random (selection of areas) (1)• count butterflies / eq (1)• repeat / means / eq (1)	Accept quadrats for two marks (mp1 and mp4)	3

Question Number	Answer	Additional guidance	Mark
6 (d)(ii)	<p>A discussion that makes reference to five of the following:</p> <ol style="list-style-type: none"> 1. increase in abnormal butterflies / more abnormal butterflies after 10 months (1) 2. (due to) longer exposure to radioactivity / eq (1) 3. larger increase in number of abnormal / mutated offspring (compared with adult after 10 months) (1) 4. mutations / genes / eq passed on to offspring (1) 5. recessive mutations may be carried by adults / eq (1) 6. if heterozygotes / carriers mate they may produce abnormal offspring / eq (1) 7. other factors could cause the abnormalities / abnormalities may not be due to mutations /not genes / DNA(1) 8. there is no control experiment / no data before the accident / no idea of normal number of abnormalities / eq (1) 9. radioactivity not measured / monitored / radioactivity may change / decay / eq (1) 10. do not know number of butterflies sampled / eq (1) 	<p>Accept adult / offspring / both</p> <p>Accept longer exposures increases number of mutations</p> <p>Accept more abnormal offspring than abnormal adults</p> <p>Accept adults increase by 15.7 and %, offspring increase by 41.9 %</p> <p>Accept no idea of health of butterflies / disease</p> <p>Accept no data from area with no radioactivity</p> <p>Accept no idea how long radioactivity lasted / changed</p> <p>Accept experiment has not been repeated / small sample size</p>	5

Total: 13 marks